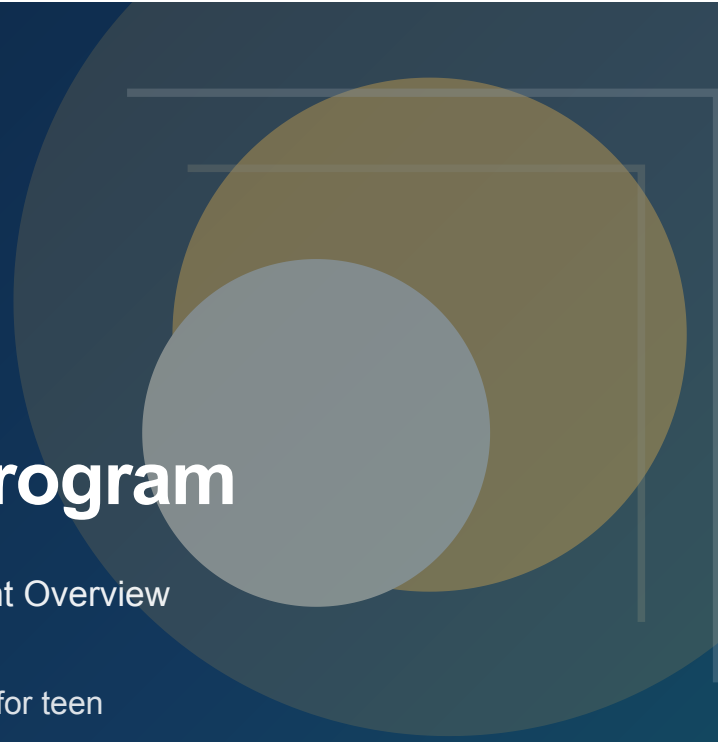




## COURSE PROGRAM

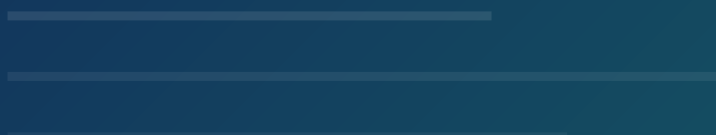
# Teens Course A1 Program

## French A1 Course Schedule & Assessment Overview

A clear, structured learning pathway designed for teen learners progressing toward CEFR A1 readiness.

### DOCUMENT FOCUS

This document presents the full 25-session course sequence, key language targets, and assessment framework in a clean, professional format for presentation and PDF distribution.



## OVERVIEW

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## PROGRAM STRUCTURE

# Course Schedule & Session Breakdown

The schedule below outlines the progression of themes, language objectives, grammar points, and assessment tasks across the full course.

| Session | Core Topic / Theme                      | Key Language & Grammar Skills                                                        | Assessment & Evaluation                            |
|---------|-----------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------|
| 1       | <b>First Contact &amp; Greetings</b>    | Alphabets, numbers (0–20), formal vs. informal greetings (Bonjour, Salut).           | Diagnostic Observation                             |
| 2       | <b>Introducing Yourself</b>             | Name, age, origin (Je m'appelle..., J'ai... ans), verb S'appeler.                    | Interactive Oral Practice                          |
| 3       | <b>Nationalities &amp; Languages</b>    | Countries, languages, subject pronouns (Je, Tu, Il, Elle), verb Être.                | Homework Sheet #1                                  |
| 4       | <b>Classroom Expressions</b>            | Object vocabulary, asking for clarification (Comment on dit...?).                    | Quick Classroom Quiz                               |
| 5       | <b>Review &amp; Module 1 Assessment</b> | Consolidating self-introductions, numbers 20–50, indefinite articles (un, une, des). | Mini-Assessment #1 (Oral Self-Intro)               |
| 6       | <b>Family &amp; Relatives</b>           | Family members, possessive adjectives (mon, ma, mes), verb Avoir.                    | Vocabulary Check                                   |
| 7       | <b>Physical Description</b>             | Colors, physical traits, basic adjective agreements (Gender/Plural).                 | Short Writing Task                                 |
| 8       | <b>Personality &amp; Traits</b>         | Character adjectives, asking questions with Être + Adjectives.                       | Pair Role-Play                                     |
| 9       | <b>House &amp; Rooms</b>                | Describing living space, prepositions of place (dans, sur, sous), Il y a.            | Reading Comprehension Drill                        |
| 10      | <b>Review &amp; Mid-Term Evaluation</b> | Synthesis of Modules 1 & 2 grammar, numbers up to 100.                               | Mid-Term Progress Evaluation (Written & Listening) |
| 11      | <b>School Life &amp; Subjects</b>       | School subjects, daily schedules, regular -er verbs (étudier, aimer).                | Homework Sheet #2                                  |
| 12      | <b>Hobbies &amp; Preferences</b>        | Expressing likes/dislikes (J'adore, Je déteste), verb Jouer à/de.                    | Group Discussion                                   |
| 13      | <b>Sports &amp; Activities</b>          | Talking about sports and instruments, verb Faire de.                                 | Listening Comprehension Drill                      |

|    |                                                      |                                                                                     |                                                    |
|----|------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------|
| 14 | <b>Daily Routine &amp; Time</b>                      | Telling time, reflexive verbs (se lever, se coucher), days & months.                | Daily Schedule Presentation                        |
| 15 | <b>Review &amp; Module 3 Assessment</b>              | Consolidating routine, hobbies, and simple questions (Est-ce que...?).              | Mini-Assessment #2 (Interactive Speaking Quiz)     |
| 16 | <b>Town &amp; Places</b>                             | Places in the city, transportation, verb Aller + prepositions (à la, au, aux).      | Map & Reading Activity                             |
| 17 | <b>Asking for Directions</b>                         | Giving and following directions, imperative mood (Tournez, Allez).                  | Interactive Map Role-Play                          |
| 18 | <b>Food &amp; Cafés</b>                              | Ordering food and drinks, partitive articles (du, de la, des), verb Vouloir.        | Café Role-Play                                     |
| 19 | <b>Shopping &amp; Prices</b>                         | Clothes, basic shopping, asking for prices (C'est combien ?).                       | Shopping Simulation                                |
| 20 | <b>Review &amp; Module 4 Assessment</b>              | Consolidating directions, ordering, and transactional dialogues.                    | Mini-Assessment #3 (Transactional Oral Role-Play)  |
| 21 | <b>DEL F A1 Methodology: Listening &amp; Reading</b> | Decoding short notices, postcards, public announcements, and simple audio tracks.   | DEL F Listening/Reading Practice                   |
| 22 | <b>DEL F A1 Methodology: Writing</b>                 | Writing short personal messages, postcards, and filling out forms (100% A1 format). | Writing Submission & Feedback                      |
| 23 | <b>DEL F A1 Methodology: Speaking Prep</b>           | Guided interview prep, exchange of information, and role-play drills.               | Mock Oral Interview                                |
| 24 | <b>Final Assessment (Part 1)</b>                     | Full Mock DEL F A1 Test: Compréhension de l'oral & Compréhension des écrits.        | Final Exam — Written & Listening                   |
| 25 | <b>Final Assessment (Part 2) &amp; Wrap-Up</b>       | Individual Oral Exams, course feedback, and official progress report distribution.  | Final Exam — Oral Production & Progress Evaluation |

## ASSESSMENT FRAMEWORK

# Evaluation System & Reporting

Assessment is integrated throughout the course through regular checks, a mid-term review point, and a final mock examination aligned with DELF A1 expectations.

**Regular Continuous Assessments (Sessions 5, 15, & 20):** Short 15–20 minute quizzes testing specific communicative tasks (oral or written).

**Mid-Term Evaluation (Session 10):** A comprehensive check to ensure students have mastered foundational grammar and vocabulary before advancing.

**Final DELF A1 Mock Examination (Sessions 24 & 25):** A complete simulation of the official DELF A1 exam structure covering all 4 skills.

**End-of-Course Progress Report:** Issued to parents/schools detailing the student's final grade, strengths, areas for improvement, and overall CEFR A1 readiness score.

## CLOSING

# Concluding Note

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**Program Outcome:** This course structure combines staged language development, regular review points, and a final DELF A1 mock examination to support learners' progression toward CEFR A1 readiness.